Lower Richland High

2615 Lower Richland Blvd. Hopkins, SC 29061



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 High **Principal:** Dr. Kelvin Wymbs

Enrollment: 1,255 students **Superintendent:** Dr. Craig A. Witherspoon

School Phone: 803-695-3000 Board Chair: Cheryl Harris

School Website: http://lr.richlandone.org/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lower Richland High School helps students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing a partnership with EngenuitySC, which allows our students to have real-world experiences with entrepreneurship, career shadowing and agriculture through our green house and vermiculture projects. Professional development is on-going as we are a Professional Development Site, partnering with the University of South Carolina. We have a STEM Academy, are AdvancED STEM Certified and offer the IB Diploma and Career Related Program. Lower Richland offers certification and collage credit in Project Lead the Way and Certified Nursing Assistant (CNA) licensure. Advanced Placement and International Baccalaureate enrollment is up 15% and success on the exams is up 5.4%. The class of 2015 earned \$11,556,207 in scholarships, 40 students qualified for the LIFE Scholarship, 41 qualified for the Hope Scholarship and 97 students completed the college application process. The class of 2015 graduated 3 Scholar Athletes, 20 Honor Graduates, 13 High School Scholars, and 5 Academic All-Stars. We have one National Merit Achievement Scholar and Palmetto Fellow and our first Gates Millennium Scholar. Students are matriculating to several postsecondary institutions to include Georgetown and West Point. Lower Richland has become an Arts in Basic Curriculum (ABC) Site. As a result our focus will integrate arts and advance from a STEM to a STEAM curriculum approach. This year's production of Annie Jr., the musical, was a collaborative success for the fine arts department. We have representation in all areas of the arts to include, dance, drama, music and chorus in the district's honors programs.

We have a state champion track athlete. The boys' basketball team won the region and set school records. The JROTC reclaimed the Superintendent's Trophy.

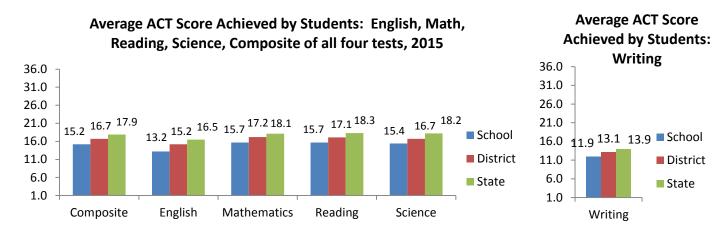
Lower Richland has thriving extracurricular activities to include Future Business Leaders of America, Family Career and Community Leaders of America, National Technical Honor

Society, Health Occupations of America, Skills USA, Robotics, BETA, Drill Team, National Honor Society, Technology Student Association, and DECA. All activities have consistent competitors and winners locally and nationally.

Jefferson Awards recognized Lower Richland as a Silver Service Leadership Recipient. In addition to our yearlong advocacy program, students are offered mentoring organizations to include the Ladies Club, Gentleman's Club, and Delta Gems. Kelvin Wymbs, Principal

Olivia Echezuria, SIC Chair

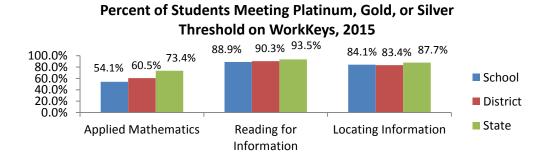
KNOWLEDGE



The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark				
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects
16.8	4.5	9	4.5	2.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students	Average Critical		Average Writing	Average Composite
Tested	Reading Score	Average Math Score	Score	Score
52.6	419	406	399	1224

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	57.0	76.5	85.7
English 1	55.0	58.4	75.1
Biology 1	44.1	67.8	77.8
US History and the Constitution	56.3	57.0	69.1
All Subjects	52.1	65.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
70.9 74.0 71.9 64.6				

School Five-Year Cohort Graduation Rate				
2015 2014 2013 2012				
78.8	77.0	70.9	72.4	

Percentage of Seniors Eligible for LIFE Scholarship			
Our School District State			
16.9	28.3	42.2	

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical				
college pursuing an associates degree, certificate, or diploma in Fall 2014				
Our School District State				
71.0 62.8 70.3				

Abbreviations for Missing Data

OPPORTUNITIES

For students to meet the profile of the SC Graduate

p. c.	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,255)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.6	Down from 87.5%	N/A
Attendance Rate	92.0	Down from 92.3%	93.8
With disabilities	17.9	Up from 15.7%	13.3
Out of school suspensions or expulsions for violent and/or criminal offenses	2.3	Down from 2.5%	1.4
Percentage of students served by gifted and talented programs	24.6	Up from 24.2%	14.5
Enrolled in AP/IB programs	34.2	Down from 47.8%	7.8
Successful in AP/IB programs	20.3	Up from 16.6%	29.0
Career/tech students in co-curricular organizations	9.2	Down from 29.6%	8.6
Enrollment in career/technology courses	1209	Up from 685	607
Students participating in work-based experiences	13.2	Up from 10.5%	4.0
Number of seniors who have completed FAFSA forms	150	N/A	117
Percentage of seniors completing college applications	N/A	N/A	79.6
Number of students in dual enrollment courses	5	N/A	42
Success rate of students in dual enrollment courses	100.0	N/A	95.8
Annual dropout rate	4.5	Down from 4.7%	1.9
Dropout recovery rate	3.6	N/A	3.3
Percentage of students retained	7.8	Up from 3.8%	3.4
Teachers (n = 88)			
Percentage of teachers with advanced degrees	73.9	No change	58.3
Percentage of teachers on continuing contract	72.7	Down from 78.4%	73.3
Teachers returning from previous year	82.1	Down from 85.1%	81.7
Teacher attendance rate	93.8	Down from 94.9%	95.2
Average teacher salary*	\$51,859	Down 1.3%	\$46,779
Professional development days / teacher	9.4 days	Up from 8.7 days	11.6 days
Percentage of classes not taught by highly qualified teachers	4.0	Down from 4.9%	4.2
Percentage of teacher vacancies for more than 9 weeks	2.1	N/A	0.5

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	45	123	18
Percent satisfied with learning environment	84.4	64.2	72.2
Percent satisfied with social and physical environment	80.0	70.7	76.5
Percent satisfied with school-home relations	53.3	85.5	44.4

 $[\]ensuremath{^{*}}$ Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 24.4 to 1	25.3 to 1
Prime instructional time	83.7	Down from 85.4%	86.9
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	38.0	Down from 71.3%	99.3
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	15.5	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.7	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.9	N/C	0.7
Dollars spent per pupil**	\$13,263	Down 3.1%	\$9,442
Percent of expenditures for instruction**	50.7	Up from 50.5%	54.0
Percent of expenditures for teachers' salaries**	51.3	Down from 51.4%	56.8

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	At-Risk
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.